

**Cave Languages**  
**French Scheme of Work Mixed-Age**  
**Overview for parents and school websites**

**Years 3 & 4**

The content of this 2-year cycle prepares children to be able to:

- recognise the sounds of the French language as well as the sound of some letter strings
- speak, understand, read and write short sentences and questions
- understand simple grammatical concepts and recognise some language patterns
- join in with some familiar stories and recite some finger rhymes from memory

**Cycle A**

<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
<ul style="list-style-type: none"> <li>• Introduction to sounds of language</li> <li>• Greetings</li> <li>• Colour adjectives, Christmas masculine nouns and classroom command verbs</li> <li>• Simple sentence with a connective</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to letter and sound correspondences</li> <li>• Gender of nouns and plurals</li> <li>• Counting items in a pencil case</li> <li>• Asking and saying name</li> </ul>	<ul style="list-style-type: none"> <li>• Developing understanding of letter and sound correspondences</li> <li>• Simple sentences in the positive and negative using it is and it is not</li> <li>• Animal nouns and colour adjectives</li> <li>• Asking questions</li> <li>• Using a bi-lingual dictionary</li> </ul>

**Cycle B**

<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
<ul style="list-style-type: none"> <li>• Introduction to sounds of language</li> <li>• Greetings and feelings</li> <li>• Colour adjectives and Christmas feminine nouns</li> <li>• Simple sentence with a connective</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to letter and sound correspondences</li> <li>• Gender of nouns and plurals</li> <li>• Counting items of clothing</li> <li>• Say what you are putting on and ask others</li> </ul>	<ul style="list-style-type: none"> <li>• Developing understanding of letter and sound correspondences</li> <li>• Simple sentences in the positive and negative using I have and I have not</li> <li>• Position of colour adjectives with animal nouns</li> <li>• Asking questions</li> </ul>

## Years 5 & 6

The content of this 2-year cycle prepares children to be able to:

- recognise and produce the sound of many letter strings in words and sentences with confident pronunciation
- speak, understand, read and write a complex sentence by manipulating familiar language
- ask a variety of questions
- apply knowledge of basic grammatical concepts to speak and write
- follow a simple story or song and read aloud

### Cycle A

Project 1	Project 2	Project 3
Create a <b>Shape Book</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with nouns, colour and size adjectives and negatives</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	Write a <b>Colour Poem</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with singular and plural nouns and the definite article</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	Write a <b>Monster Description</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>
Project 4	Project 5	
Create a <b>Fact File Mini-book</b> about themselves using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives</li> <li>• asking questions</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	Create a <b>Lift the Flap animal book</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with regular verbs in the singular and plural, negatives, the indefinite article and the agreement and position of adjectives</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	

**Cycle B**

<b>Project 1</b>	<b>Project 2</b>	<b>Project 3</b>
Design an <b>Extraordinary Animal</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with nouns, colour and size adjectives and negatives</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	Design a cartoon version of the story <b>Bon Appétit Monsieur Lapin</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with singular and plural nouns, the partitive article and 1<sup>st</sup> and 2<sup>nd</sup> person -er verbs</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	Write a mini-book of <b>The Hungry Monster</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with plural nouns, the partitive article and the indefinite article</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>
<b>Project 4</b>	<b>Project 5</b>	
Design a <b>Birthday Book</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with dates, numbers and questions</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	Write a <b>Sequence Poem</b> using knowledge of: <ul style="list-style-type: none"> <li>• sentence building with the indefinite and definite article, singular and plural nouns and prepositions</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	