



# St. Giles' Church of England Primary School (VA)

Head Teacher: Mr. Keith Smithard MA Ed.

*'Learn, Grow and Flourish'*

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where we have access to a variety of resources at school, you may not have them in the home. Where possible, we do not intend to send out hard copies of worksheets or packs.
- We recognise that for primary aged children, being glued to a computer for much of the day is not healthy for them and therefore will aim to provide a blend of work that mixes using online activities and written tasks, alongside more practical activities.

### Remote teaching and study time each day

**How long can I expect work set by the school to take my child each day?**

- We expect that remote education (including remote teaching and independent work) will take KS1 pupils 3 hours to complete, with KS2 pupils taking 4 hours (on average) per day. This is the time stipulated by the Secretary of State for Education, Gavin Williamson.

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## Accessing remote education

### How will my child access any online remote education you are providing?

- In Key Stage 1 and 2, each morning, children are expected to attend a whole class Teams meeting. This will allow the teacher to outline the day's work and give the children the opportunity to see each other.
- We will use Class Dojo as our main learning platform in order to share the work for the day. Work will be put up on the class story in the morning (wherever possible, the night before) The children will be able to upload work and pictures on their individual portfolios.
- In addition, some tasks will be set on Purple Mash, where children can complete work using the software provided. Tasks can be found under the "2Do" tab.
- Work may include video lessons or instruction through links to Vimeo and YouTube where appropriate, either recorded by staff or from other trusted sources such as Oak Academy or Ruth Miskin Training.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils who do not have access to a computer or suitable device will be provided with a Chromebook or Notebook. Prior to the most recent lockdown the school purchased a number of Chromebooks for this purpose. We also have 9 Windows Notebooks that have been given to us from the DfE. Any parent who needs this support should contact the school immediately. In the unlikely situation that we run out of devices, priority will be given to children from disadvantaged backgrounds.
- Homes that do not have adequate internet access should contact the school as soon as possible and we will explore options to support you with this.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live Teams meetings
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- White Rose worksheets
- Reading books pupils have at home
- Online Books
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Practical activities including PE, baking to get the children away from a screen

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to attend the daily teams meetings – not only will give the children an overview for the daily work expectations, but also it will be beneficial for the children to see their friends and understand that we are all in this together.
- We expect the children to give the work a good go. We recognise that the situation is far from ideal and that remote learning cannot replace lessons at school, however we still expect the same effort and commitment from the children as if they were at school.
- As parents, you will need to support the children. This means getting them into a routine, helping them log on in the morning, talking to them about their work and checking through with them. This will make all the difference to them.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will monitor the teams meeting attendance and the school will call if your child is not there. This may be followed up with an email asking why your child is not attending. All correspondence will be logged.
- Any concerns about children who are not completing work, or working to an appropriate standard will be called by the school. This may also be followed up by formal correspondence via email.
- Parents may also be contacted through the Class Dojo messaging app.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback can be found on the children's class Dojo portfolios or on Purple Mash after they have submitted the work.
- Teachers may share some outcomes with the children during the Teams meetings

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work for SEND children will be differentiated according to their ability or need. The teacher will liaise with you directly as appropriate.
- For Reception children we will set weekly tasks which are more practical in nature. The teachers will call parents to see how they are getting on and support them with any relevant advice.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Teachers will liaise directly with parents of children who are self-isolating. The work will be set as close to what is happening at school where possible, although we recognise that this is not always possible.