



St. Giles' Church of England Primary School (VA)

Head Teacher: Mr. Keith Smithard MA Ed.

'Learn, Grow and Flourish'

Book Bands/Reading Levels

Home reading book Colour	PM	RWI set/colour (approximate equivalent)	Expectation Age Range	Notes
Pink 1	1	One word or short sentence initial sounds – very basic		First books for children
Pink 2	2	Set 1 - Initial sounds + CVC		Apply early word reading to simple sentences
Red	3,4,5	Set 1 – initial Sounds equivalent to Ditty Books Red		Develop confidence and tackle longer sentences. Books have 1 -2 one line sentences.
Yellow	6,7,8	Set 1 Initial sounds + more tricky words Green	End of Reception	Sentences are slightly more complex with more developed storylines
Blue	9,10,11	Set 1 sounds Inc. more tricky words - Purple		Quantity increased to approximately 6 lines per page. May contain some abstract terms.
Green	12,13,14	Set 1 and 2 sounds - Pink		Stories less reliant on familiar experiences. Larger no. of characters and events sometimes continue for several pages
Orange	15,16	Set 1 and 2 sounds Orange		The meaning of text is less straightforward but readers should be able to understand without literal explanations
Turquoise	17,18	Set 1 and 2 sounds - Yellow	End of Year 1	Books include longer descriptions and feature a wider range of punctuation.
Purple	19,20	Set 1,2 and 3 sounds - Blue		Books may have short chapters. More opportunities for readers to ask about questions
Gold	21,22	Set 3 sounds - Grey		Books contain challenging sentence structures, with more unknown words per page. Characters are more distinct and rounded
Silver	23,24		End of Year 2	More than one point of view presented and information suggested rather than spelled out.
Emerald	25,26		Autumn Year 3	Children can be guided to books off of the scheme by the teacher (Early Readers)
Ruby	27,28			
Free Reader				

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